Hello, PreK students and families,

This week, you will find the following items in this mailer:

- Classroom Newsletter
- 1 Classroom Newsletter
- 2 Journal Pages
- 4 Activity Sheets
- When you see the phrase “On provided writing sheet…” listed in the
  • Activities:
  - On Provided writing sheet:
  - Pre-Reading:
  • Skill: syllables
  • Activity:
- Writing:
  • Skill: drawing action words
- Movement:
  • Skill:

Welcome to Week 4! We hope you feel that you have been able to settle into a routine with distance learning and are feeling supported and successful. Please reach out to your child’s teacher if you are needing additional assistance with anything. We’re glad to hear from you! As a reminder, our vision for this mailer is to provide you and your families with lots of fun activities that will help your student practice and strengthen the skills they worked so hard on this year.

We want to emphasize to our PreK families that there is no need to stress out about completing every activity. If your child seems overwhelmed or frustrated, it is okay to scale back the activity to suit your family’s needs. This mailer is the result of a successful collaboration between multiple districts and we understand that between all of our students, there is a wide range of skills, strengths and abilities. Above all, we encourage you to tell stories to your child, sing with them, read with them, and allow them time to play!

This week, you will find the following items in this mailer:

1. **Explanation Sheet** - This page will contain a weekly welcome message as well as any updated information about PreKindergarten Distance Learning. This is all new to us too, and we may adjust our sails as we learn how best to support and engage our families.

2. **Classroom Newsletter** - Here, you will find the skills and topics we would like you to focus on with your child. In each section you will find instructions for activities and prompts to complete journal pages or worksheets.

3. **Journal Pages** - When you see the phrase “On provided writing sheet…” listed in the Classroom Newsletter, complete the following activity on a blank journal page. Allow your student to practice writing their name and review their alphabet at the top. They can draw in the blank space and there is room for them to write on the lines at the bottom. Some students may want to “sound out” and write words to the best of their ability, while others may need more help from you to write down their ideas.

4. **Activity Sheets** - Follow the directions listed on each page and have your child complete the activity as independently as they can.

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**Nursery Rhyme Corner**

This week, let’s learn about “verbs”. Verbs are action words like “jump”, “run”, and “dance”.

**Hey, Diddle Diddle**

Hey, diddle, diddle. The cat and the fiddle. The cow jumped over the moon. The little dog laughed to see such sport and the dish ran away with the spoon!

Thank you so much for your patience, support and enthusiasm about distance learning as we find our “new normal” together.

Love, Mrs. Hyde, Mrs. Kirtley, Mrs. Shobert, Mrs. Hill, Mrs. Reed & Mrs. Elrod

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**Classroom Times**

**Letter Focus**

**Skills:** #9, 10.
**Activities:**
- Each day choose a couple of letters to find around the house, on food packages, in books, cut out of magazines, etc.
- On Provided writing sheet:
  - Pick a letter. Draw a picture of something with that beginning sound (ex: T-turtle). Tell your family about your picture. Write some letters (parents can first write it in pen, child traces with crayon or pencil)
- Find 10 sticks or cut out 10 slips of paper numbers, on food packages.
- Each day find those numbers on tv, on page numbers, on food packages:
  - go count objects: 9 grapes
  - count objects: 9 grapes
  - Find 10 sticks or cut out 10 slips of paper (of different lengths).
- Talk about which ones are shorter & longer. Say them out in order from shortest to tallest.

**Pre-Reading**

**Skills:** syllables
**Activity:** Choose some short and long words from a book or nursery rhyme. Help your child count how many syllables are in each word. Examples: fun = 2 syllables

**Math**

**Skills:** #9, 10.
**Activities:**
- Each day find those numbers on tv, on page numbers, on food packages:
  - go count objects: 9 grapes
  - Find 10 sticks or cut out 10 slips of paper (of different lengths).
- Talk about which ones are shorter & longer. Say them out in order from shortest to tallest.

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**Writing**

**Skills:** drawing action words
**Activity:** On the provided writing sheet:
- Draw pictures to show one or more action words. Examples: RAN, JUMPED.
- Use the lines to write the action word.

---

**Movement**

**Skills:**
- Say an action word and kids do it. (run, jump, kick, bend)
- Jumps or clap as you count each syllable
**Pattern Practice**

Look at the pictures below and complete the pattern in the empty box.

- **5**: brown
- **6**: orange
- **7**: purple
- **8**: blue
- **9**: white
- **10**: green

**Measurement Madness**

Measure the pictures by counting the number blocks to the side.

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Name: _____________________
Kindergarten

Name: ____________________________

Daily Fix It

Uu

A complete sentence always starts with a capital letter and ends with an end mark. Can you fix these sentences?

1. can a bug run

2. he will jump up

3. the sun is yellow

4. what is in that mug

5. the girls will have fun

---

100 Chart

Complete the 100 chart by filling in the empty boxes with the missing numbers.

1

---

SCHOOLHOUSE NEWS

P G 3

The Purcell Register

---

Backyard Bingo!

Spring time is a wonderful time for observing nature. In this activity we explore various creatures you can find out and about in your own backyard, or from your window! Use the chart as a break from your normal lessons or turn this into a lesson itself.

Get Ready

Have your student start thinking about the activity before you head outside; this will help create connections during and after your exploration time.

- Go over what each item on the chart is. Have your student explain where they might be able to find each creature. Could it be found on the ground or in the air or water?
- Discuss what the activity is about and why it is important to learn about the creatures they will see.
- Go over the importance of each of the creatures and their purpose and place in our ecosystem.

Explore

Go outside in your yard, look out your window or your local park, and explore. Cross off the items as you find them.

Expand

Have your student keep a notebook to write down their observations on each creature they find. You can talk about what the differences between “living” and “nonliving” is. What questions might a scientist who is observing a creature ask? What purpose do each of these creatures have for their ecosystem? Why are they important?

---

Have Fun!

"Explore Indiana: Aquatic & Natural Sciences Center"
Kindergarten

Simple Addition Worksheet

Name: _______________

1  2  3  4  5  6  7  8  9  10
11 12 13 14 15 16 17 18 19 20
21 22 23 24 25 26 27 28 29 30
31 32 33 34 35 36 37 38 39 40
41 42 43 44 45 46 47 48 49 50
61 62 63 64 65 66 67 68 69 70
71 72 73 74 75 76 77 78 79 80
81 82 83 84 85 86 87 88 89 90
91 92 93 94 95 96 97 98 99 100

100 Chart

KindergartenWorksheets

SCHOOLHOUSE NEWS

1.  1 + 2
2.  1 + 3
3.  1 + 4
4.  3 + 2

Rainy Day Digraphs!

Name: _______________

Directions: Say the name of each picture. Color for the beginning digraph. Color the raindrop to match the beginning digraph.

sh  ch  th  ph  wh  bh

The Purcell Register

www.kindergartenworksheets.net
Think about a time when you ever felt like something was impossible to do. But then you tried your best, and you did it! Write about that experience.
1st Grade

Follow the steps to draw a turtle, write a story about a pet turtle.

At the Vet
by Alyson Swenney (Scholastic)
It's checkup time! When you get a checkup, the doctor makes sure you are healthy. Animals get checkups, too! They go to a veterinarian. A veterinarian is a doctor who takes care of animals.

Have you ever brought your dog to the vet? First the dog sits on a scale to be weighed. Then the veterinarian takes the dog's temperature with a thermometer.

Has a doctor ever listened to your heart and lungs with a stethoscope? Veterinarians use this tool, too. They listen to an animal's heart and lungs.

Pets get medicine just like you do. When your pet is sick, the vet finds just the right medicine. The medicine helps your pet get well.

Did you know that vets are animal dentists, too? That's right. An animal can get a cavity just like you. That's why veterinarians clean their patients' teeth at each yearly checkup.

Oh no! A dog was rushed into the vet's office. The dog hurt its leg. The veterinarian uses a machine to take an X-ray of the dog's leg. The X-ray shows a broken bone!

The veterinarian puts a cast on the dog's leg to help the bone heal. It's been another busy day at the vet's office!

Two words that were new to me:
1. ______________
2. ______________

Koala Bear!

- Make up a dance to your favorite song.
- Make a musical instrument.
- Sing a song while helping out with chores.
- Create a puppet show using socks.
- Play Simon says. Take turns being Simon.
- Play Tic-Tac-Toe.
- Make a fort inside the house.
- Do 25 jumping jacks. Do 25 toe touches.
- Count to 120 while marching in place.
- Draw a picture of your favorite animal.
- Play a board game or card game.
- Use dough or clay to create different objects.
- Make a robot with your family.
- Take a nature walk around your yard.
- Read a book outside.
- Play a memory game with your sight words or math facts.
Name: __________________________

Write the answer for each problem. Then, color according to the key on the bottom.

DAY 1

Math Fact Fun

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Write the answer for each problem. Then, color according to the key on the bottom.

DAILY NUMBER FUN

Pick a different number from 10-99 for each day and write it in the cloud. Use that number to do each daily activity.

---

DAY 1:

Tally Marks

---

PLACE VALUE

Expanded Form

tens  ones

---

WORD FORM

one less, one more

---

ADD 10

MINUS 10

---

ORDER NUMBERS (GREATEST TO LEAST)

---

Drops In The Bucket - Math Level A

Number 47

---
Ben is at the park. His dog, Sam, is at the park, too. Ben rides his bike and plays with Sam. Then he goes to the pond to see the ducks. He thinks they are so cute and funny!

2. Answer each question in a complete sentence and color the evidence in the text.

A. Where is Ben?

B. Who is with Ben?

C. Why does Ben want to see the ducks?

Name: ___________________
### Months of the Year and Holidays

The names of months and holidays begin with capital letters.

- January
- February
- March
- April
- May
- June
- July
- August
- September
- October
- November
- December
- Thanksgiving
- Labor Day
- Arbor Day

In July, we celebrate Independence Day.

Write each underlined word correctly.

1. Jan’s School for the Blind opened in February.
2. In April, Mom started working at the school.
3. We have Memorial Day off from school.
4. Every July the school has a picnic.
5. President’s Day is in February.

### Present and Future Time

- Add -s to the end of the verb when it tells about a noun that names one. Add -es to verbs ending with s, x, ch, and sh when they tell about a noun that names one.

Examples: The boy jumps. The egg hatches.

- Add will before the verb to tell about an action that will happen in the future.

1. The coach (teach, teaches) the girls.
2. The child (read, reads) in Braille.
3. The man (fix, fixes) their answers.

Write each sentence correctly to show future time.

4. Carlos reaches for a pen.
5. Mary washes her hands before dinner.
6. Ben passes the ball to me.

### Idioms: Figures of Speech

Directions: Read the sentences. Write what you think the underlined phrase (idiom) means. Look at the example.

Example: Sally lost her favorite toy. She is feeling down in the dumps. Meaning: She feels sad, unhappy, or discouraged.

- Example: After breaking the vase, they knew they were in hot water.
- Example: We are having a surprise. Don’t let the cat out of the bag.
- Example: Tom watched TV all day! He was being a couch potato.
- Example: The teacher had a surprise. The students were all ears.
- Example: Ben quickly finished his test. He said it was a piece of cake.
- Example: Ann walked on stage. She had butterflies in her stomach.
- Example: Katie nibbled at her food. Mom thinks she eats like a bird.
- Example: After winning the race, Matt felt on top of the world.
- Example: Vivian couldn’t play outside. It was raining cats and dogs.
- Example: The kids went to bed, and mom said to be as quiet as a mouse.

Write about some things you enjoy doing on a rainy day.
My road trip story!

Write about a time that you were with your family or adult and you took a road trip. Draw a picture below.

Name: ________________________

Reading Comprehension

Nice and Neat

If you walk into Suzy’s room, you wouldn’t find a thing out of place. Suzy loves to clean. She always makes sure that her room is nice and neat. At school, her desk is always the cleanest one in her class! She has a spot for each one of her books. When Suzy needs something, she always knows where to find it.

1. Who is the main character?

2. What character trait would best describe the main character?

3. Write one detail from the story about the main character.

Weather Graph

Month of: ________________________ Year: ________________________

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Name: ________________________

My Journey Home

Family Connection

This week your child will read Dex: The Heart of a Hero, a fantasy story about a little dog that becomes a superhero.

Vocabulary on the Go

Together with your child, create a comic strip about a superhero. Work with your child to draw the pictures and write speech balloons and captions. Write these words your child is learning on a sheet of paper, and try to use them in the comic strip.

depended sprang gazing hero sore

Wanted: Superhero

Together with your child, write an ad for a superhero whose help you would want at home or in your neighborhood. Use as many words with or and are as you can. Your child’s ad might include sentences such as these: Superhero must do chores, mend torn clothes, and tell forty stories. She must not say things are boring. Other word possibilities:

core forget more north orbit por score

If I Were a Superhero . . .

Have your child write a list of things he or she would do as a superhero, and do the same yourself. Compare your lists. See which things are the same and which are different. Talk about each other’s ideas and why you chose them.

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Super Mom. Together, read and then act out this play about an everyday superhero.

Supermoms to the Rescue!

(It is 6 a.m. Kara is asleep. Mom enters.)

MOM: Stop your snoring! It’s time to get up. The bus is coming! (Kara jumps out of bed.)

KARA: I’ll be late! I can’t find my project or my story!

MOM: Where do you think you left them?

KARA: I don’t know! Mom, I need clean clothes, too!

Suddenly, Mom changes into Supermom! Zip! Zap! She’s as speedy as a bolt of lightning.

SUPERMOM: The project is on the table. Take these clean clothes! The story is in your backpack. Drink some milk and grab some toast. Don’t forget the lunch I packed! RUN!

KARA: Thanks, Supermom! Have a super day! (Kara runs out the door.)

Superheroes Everywhere

Read a comic book or watch a cartoon or movie about a superhero with your child. Discuss the superhero’s heroic deeds together.

Book Links
- Super Zooms, by Arthur Howard
- Big-Enough Anna: The Little Sled Dog Who Braved the Arctic, by Pam Flowers

Internet Challenge
- Go to the library or search the Internet together to find out about real animal heroes, such as cats, dogs, and pigs. Decide which animal heroes are the most amazing.

Lesson 20 Grade 2 Family Connection

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Name ____________________________

Fact Assessment 18-2

50: 70 Subtraction Facts

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1. If Susie and her dog walk northeast, what part of the park will they be in?

2. To get to the log pile, what direction will Susie and her dog have to walk?

3. What direction is the eagle’s nest from Susie?

4. If Susie and Spot are at the fish pond, and they walk north, where will they be?

5. Walking from the ice cream seller to the bench, Susie travels in what direction?

6. What direction is the duck pond from the log pile?

7. What direction is the playground from the duck pond?

8. What direction is the ice cream seller from the bench?

For questions 9 and 10, circle the direction:
- N: North
- S: South
- E: East
- W: West

9. The duck pond is on the __________ side of the park.

10. The ice cream seller is __________ of the eagle’s nest.

SCHOOLHOUSE NEWS

Lesson 20 Grade 2

SCHOOLHOUSE NEWS

Lesson 20 Grade 2

Name ____________________________

Fact Assessment 18-2

50: 70 Subtraction Facts

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</tr>
</tbody>
</table>
3rd Grade

OUR HANDPRINTS
PRINT THE HANDS OF ALL THE PEOPLE LIVING IN YOUR HOME (IN DIFFERENT COLORS) AND PLACE YOUR HANDS HERE.

SPECIAL OCCASIONS
WHAT OCCASIONS DID YOU CELEBRATE DURING THIS TIME? WRITE THE LIST DOWN HERE AND WHAT YOU DID TO CELEBRATE (E.G. ST. PATRICK’S DAY, EASTER, BIRTHDAYS, ANNIVERSARIES).

<table>
<thead>
<tr>
<th>EVENT</th>
<th>DATE</th>
<th>HOW YOU CELEBRATED</th>
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<tbody>
<tr>
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</tbody>
</table>

READING BINGO
Complete 5 activities in a row this week! You need to read for 20 minutes to earn the square. Have a grown initial your square when you’re done!

- Read with a flashlight
- Read in a pillow fort
- Read to a stuffed or real animal
- Read outside
- Read your favorite picture book
- Read under your bed or in your closet
- Read in bed
- Read on a computer or tablet
- Read a magazine article
- Read out loud to a family member
- Read and then tell an adult about your book
- Read in a comfy spot
- Read under a tree
- Read somewhere you’ve never read before
- Read the instructions to a game you can play with a family member
- Read a book that is part of a series
- Read and then draw a picture of the main character
- Read outside
- Read the newspaper
- Read under a blanket
- Read a letter to a character
- Read outside
- Read in a new place
- Read and then tell an adult about your book
- Read in bed

LETTER TO MYSELF

DEAR,

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

________________________________________

LOVE,
Bette Bao was born on November 3, 1938, in Shanghai, China. Her mother named her after Bette Davis, a famous American movie star. Later, the family moved to the United States and settled in Brooklyn, a borough of New York City.

Bette was placed in the fifth grade even though she was only eight years old. She did not speak English, and she was the only Chinese student in her class. But Bette eventually learned English, studied hard, and made friends. After college, she married a man named Winston Lord. In 1971, he helped the United States and China form ties with each other for the first time in more than twenty years.

Bette traveled to China with Winston. The trip connected her to the Chinese side of her life. She had been in America for so long that she had forgotten how to speak Chinese. She had to learn it again.

Bette traveled to China with Winston. The trip connected her to the Chinese side of her life. She had been in America for so long that she had forgotten how to speak Chinese. She had to learn it again.

Bette’s book, *Spring Moon,* was sold around the world and got some great reviews. People enjoyed this story of a Chinese family dealing with the changes going on in their country. Bette was often asked to speak about the book and her experiences as a Chinese American.
Words Ending in -er, -le

Read the words in the box. Choose a word from the box to complete each sentence.

Word Bank
battle create member jaggle winter life dinner farmer

1. We may have won the ___________, but we did not win the war.
2. My grandfather is a ___________ of the Lockwood Town Council.
3. The baby is asleep in her ___________ in the other room.
4. My ___________ sister is six, while I am nine.
5. Every ___________ my family and I go skiing in Colorado.
6. The ___________ feeds his chickens and tends to his cows each morning.
7. We watched the clown at the circus ___________, red pim.
8. Mom said we were having macaroni and cheese for ___________.

Lunch for Duck

Add to find the sums or subtract to find the differences. Then, solve theiddle by matching the letters to the blank lines below.

<table>
<thead>
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<th>C</th>
<th>1.246</th>
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<td>N</td>
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<td>+4.313</td>
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<td>2.778</td>
<td>Q</td>
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<tr>
<td>K</td>
<td>+1.081</td>
<td>E</td>
<td>+8.625</td>
<td>T</td>
<td>+6.992</td>
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</table>

What did the duck eat for lunch?

9.004 340 4.030
7.001 939 10.437 5.112 1.343 1.326 13.394 1.938 *
SCHOOLHOUSE NEWS

3rd Grade

Multiplication: 0 - 5

a. 5 x 4 = 20
   x 7 = 35
   x 2 = 10
   x 10 = 50
   x 0 = 0

b. 3 x 1 = 3
   x 5 = 15
   x 2 = 6
   x 3 = 9
   x 5 = 15
   x 3 = 9
   x 7 = 21

(c. 2 x 4 = 8
   x 4 = 16
   x 5 = 20
   x 3 = 9
   x 10 = 100
   x 9 = 81
   x 8 = 64
  
(d. 0 x 3 = 0
   x 2 = 0
   x 4 = 0
   x 7 = 0
   x 10 = 0
   x 9 = 0
   x 8 = 0
  
(e. 2 x 3 = 6
   x 5 = 10
   x 4 = 8
   x 2 = 4
   x 8 = 16
   x 7 = 14
   x 3 = 9
  
(f. 5 x 10 = 50
   x 6 = 30
   x 3 = 15
   x 10 = 50
   x 4 = 20
   x 9 = 45
   x 7 = 35
  
(g. 2 x 2 = 4
   x 7 = 14
   x 1 = 7
   x 4 = 16

Subtracting to Make Change

1. Francine goes to the grocery store and spends $31.79. She pays the cashier with a fifty-dollar bill. What will her change be?

   Answer: ___________

2. Arthur buys dinner for his friends. The bill comes to $16.23. He gives the waiter a twenty dollar bill. How much will his waiter bring back in change?

   Answer: ___________

3. D.W. is at a baseball game and he buys a bag of popcorn that costs 76 cents. He gives the cashier a five dollar bill. What will his change be?

   Answer: ___________

   + CHALLENGE:

   Brian buys two pieces of candy. Each piece of candy costs one dollar and twelve cents. If he gives the cashier a ten dollar bill, what will his change be?

   Answer: ___________

Special Number

The special number is 2,003

Write the number in expanded form.

2,000 + 0 + 3

The value of the digit 2 is 2,000.

The value of the digit 3 is 3.

even
odd

Which set of blocks shows 2,003? (Circle one.)

Fill in the empty boxes on the number line.

10 more than 2,003 is 2,013.

100 less than 2,003 is 1,903.

1,000 more than 2,003 is 3,003.

1 less than 2,003 is 2,002.

2,003 has...

_____ ones
_____ tens
_____ hundreds
_____ thousands

Weather Graph

- sunny & clear
- cloudy
- windy
- rainy
- snowy
The Role of the Constitution

Informational Text by Carl DeSoto

The Constitution

A constitution is a plan of government. A government is a system of leaders and laws by which a community, state, or nation is governed. The United States Constitution sets up the national government. It tells that all citizens should be treated fairly by government. It says that their freedom should be protected.

Each state has a state constitution that sets up the government for that state. A state constitution must obey the United States Constitution. It cannot take away rights granted by the United States Constitution.

The Constitution sets up the United States government as a democracy, which means that the people elect leaders to govern them. The government gets its power from the people, so it is a republic. Citizens elect leaders to represent them in government.

The Three Branches

The United States Constitution organizes the national government into three branches, or parts. These three branches are the legislative branch, the executive branch, and the judicial branch. Likewise, each state has a government divided into these three branches. The Constitution tells what each branch of the government can and cannot do.

The Legislative Branch

The legislative branch of government makes laws that the entire nation must follow. Congress is the main body of the legislative branch. Congress is made up of two parts: the Senate and the House of Representatives. The Senate has two senators elected from each state—one hundred in all. The number of representatives elected from each state depends on the state’s population. The more residents a state has, the more representatives it is allowed to elect to the House of Representatives. All states, except Nebraska, also have a legislative branch made up of a state senate and a house of representatives. Nebraska has just one house.

The Executive Branch

The executive branch carries out the laws made by Congress. The President of the United States is the leader of the executive branch. When the President takes office, he or she promises to preserve, protect, and defend the Constitution of the United States. At the state level, the leader of the executive branch is the governor.

The Judicial Branch

The judicial branch is made up of the Supreme Court as well as other courts. The Supreme Court is the nation’s highest court. It is made up of nine judges, called justices. The justices are chosen by the President and approved by Congress. The justices make sure laws agree with the Constitution and are carried out fairly. Similarly, each state has a judicial branch made up of a state supreme court and various other courts.

Rights and Freedoms

The United States Constitution provides rights and freedoms for American citizens. The Bill of Rights is a part of the Constitution. It lists the many rights and freedoms of American citizens. These freedoms include freedom of the press, freedom of speech, and freedom of religion. It also protects Americans accused of crimes by giving them the right to a trial by jury.
Duties of Citizens

Americans’ rights are balanced by duties. For example, the right to choose leaders is balanced by the duty to vote. The
right to a jury trial is balanced by the duty to serve on a jury.

The government provides services for American citizens. It maintains the military to protect the country in times of war. It helps people rebuild their communities after natural disasters. In return, citizens have the duty to pay taxes. The money from taxes pays for the costs of running the government. The Constitution gives the government the right to collect taxes.

Journal Entry 5

Your community has many helpers that are there to help out during emergencies. Sometimes it may be a neighbor that helps out. Other times it might be a paramedic. Write about someone in the community who has helped you or someone you know.

Commonly Confused Words

Introduction

Homophones are words that sound alike but have different meanings and spellings. Homophones are easy to confuse because they sound the same!

- Watch out for the homophones too, and to, and in your writing. The homophones mean that, and they’re easy to confuse.

<table>
<thead>
<tr>
<th>Word</th>
<th>Meaning</th>
<th>Example</th>
</tr>
</thead>
<tbody>
<tr>
<td>too</td>
<td>“as much as”</td>
<td>There are too many students.</td>
</tr>
<tr>
<td>two</td>
<td>“number”</td>
<td>Kenya is excited about two things.</td>
</tr>
<tr>
<td>took</td>
<td>“did”</td>
<td>She loves swimming, but she loves writing, too.</td>
</tr>
<tr>
<td>too</td>
<td>“in a certain direction”</td>
<td>She goes to the pool almost every day.</td>
</tr>
<tr>
<td>there</td>
<td>“in their place”</td>
<td>The swim team practices there.</td>
</tr>
<tr>
<td>their</td>
<td>“belonging to them”</td>
<td>They try to improve their speed.</td>
</tr>
<tr>
<td>they’re</td>
<td>“contraction for they are”</td>
<td>Next weekend they’re having a big meal.</td>
</tr>
<tr>
<td>their</td>
<td>“contraction for they’re”</td>
<td></td>
</tr>
<tr>
<td>theirs</td>
<td>“contraction for they have”</td>
<td></td>
</tr>
</tbody>
</table>

Learn the spellings and meanings of these homophones, too:

- **noise** and **nois(e)**
- **part** and **part of**
- **have** and **has**
- **it’s** and **it is**
- **see** and **see(s)**
- **is** and **are**
- **there** and **their**
- **their** and **there’s**
- **their** and **there are**
- **they’re** and **they are**
- **they’re** and **they have**
- **they’re** and **they have(s)**
- **they’re** and **they are(s)**

Guided Practice

Circle the correct homophone in parentheses ( ).

- Not many people (down, don) have fast legs.
- They (sewed, sew) would not want to compete against her if they did.
- She has a (knew, knew) real coach who is helping her train.
- He thinks it’s (it’s, it) possible for her to be on the Olympic team.
- Kira is working hard to prove him (write, right).
- (Their, There, They’re) goal is for Kira to beat her own time.
**Schoolhouse News**

**4th Grade**

**Independent Practice**

For numbers 1-6, in which sentences are the underlined homophones spelled correctly?

A. Kis spends at least two hours at the pool every day.
B. Kis spends at least two hours at the pool every day.
C. Kis spends at least two hours at the pool every day.
D. Kis spends at least two hours at the pool every day.

A. Her teammates practice with their team, the.
B. Her teammates practice with the team, the.
C. Her teammates practice with their team, the.
D. Her teammates practice with their team, the.

A. It’s not easy to be there each day after school.
B. It’s not easy to be their each day after school.
C. It’s not easy to be their each day after school.
D. It’s not easy to be there each day after school.

A. A kisa new she would have less time for writing.
B. A kisa knew she would have less time for writing.
C. A kisa knew she would have less time for writing.
D. A kisa new she would have less time for writing.

A. I know I will right about my swimming someday,” she says.
B. I’ll need to write about my swimming someday,” she says.
C. I know I will write about my swimming someday,” she says.
D. I take I will right about my swimming someday,” she says.

**Try It**

Revised what you wrote in Part 1. Look for words that you may have misspelled because they are homophones, or words that sound the same. Check your spelling carefully. Revise any words that you misspelled.

---

**Multiple-Step Word Problems**

Solve the word problems. Show your work.

1. Harry has tomato plants in his backyard. This year the plants grew 127 tomatoes. Birds had eaten 19 of the tomatoes. 30 tomatoes had been ruined by bugs. He picked the rest. How many tomatoes did Harry pick?

2. Webster Elementary School has 124 first graders and 130 second graders. On Friday, 12 first graders and 9 second graders were absent. How many first and second graders were in school on Friday?

3. Cole and Bryson went to Video Game Land. Cole won 132 tickets. Bryson won 84 tickets. They want to put their tickets together to get a large toy monkey that costs 300 tickets. How many more tickets do they need?

4. Clementine and Jake make cookies for the school bake sale. Clementine baked 72 cookies. Jake baked twice as many as Clementine. How many cookies did they bake altogether?

---

**The 12 inch nose!**

Find the products. Then, solve the riddle by matching the letters to the blank lines below.

\[
\begin{array}{ccc}
113 & 333 & 903 & 501 \\
23 & 44 & 68 & 34 \\
962 & 686 & 421 & 202 \\
68 & 78 & 35 & 96 \\
826 & 613 & 133 & 778 \\
34 & 39 & 84 & 30 \\
388 & 868 & 967 & 912 \\
27 & 73 & 24 & 44 \\
\end{array}
\]

---

**Elapsed Time**

1. Jessica put cookies in the oven at 7:00 A.M. She needed to cook for 18 minutes. What time should Jessica take the cookies out of the oven?

2. Sarah rented a movie that is 1 hour and 24 minutes long. She started watching the movie at 5:00 P.M. What time will the movie end?


4. Bob left for his grandfather’s house at 5:00 A.M. He drove for 2 hours and 22 minutes. What time did he arrive?

5. Paul and Norm worked on a project from 3:00 P.M. to 4:13 P.M. How long did they work on the project?

6. Cassandra’s watch says it is 2:00 P.M. She will go to dinner in 3 hours and 20 minutes. What time will she go to dinner?

---

**Why can’t a nose be 12 inches long?**

14,652 23,907 23,208 19,392 2,599 28,084
63,364 17,034 40,128 67,704 11,172 10,476 3,712 14,769
23,340 46,176 61,404 14,735

---

Super Teacher Worksheets - www.superteacherworksheets.com
A Mighty Flier
by Kelly Hashway

What is a two inches tall, can hover in mid-air, and flies in every direction including backwards? It’s not an insect. The answer is the bee hummingbird.

Most hummingbirds are about three to five inches long. But the bee hummingbird is only five centimeters, or approximately two inches, making it the smallest species of bird alive today. Really isn’t it bigger than a large insect. But don’t let its tiny body fool you. This bird is a fierce flier. It can beat its wings up to 80 times per second. If you ever see one in flight, you’ll notice its wings are just a blur to the human eye. Hummingbirds are also the only vertebrates that can have in one place. Add to that being able to fly backwards and upside down, and these creatures are amazing flying machines.

And being a master flier isn’t the only one of the bee hummingbird’s talents. The bee hummingbird does a great job performing its part in plant reproduction. During the course of a single day, the bee hummingbird can visit up to 1,500 flowers. And just like a bee, when the bee hummingbird drinks nectar from the flowers, pollen is transferred from the flower to the bee’s body. This pollen is carried to the next flower. Transferring pollen from one flower to another helps plants make seeds.

Besides drinking nectar, bee hummingbirds eat insects. In fact, they eat about half their body mass each day. But what’s more impressive is that they drink eight times their body mass every day. This is why they live in areas where there are gardens and shrubbery. These tiny birds are found primarily in Cuba, but some have been spotted in Jamaica and Haiti as well.

Despite its size, there’s no arguing that the bee hummingbird is a mighty flier.

---

A Mighty Flier
by Kelly Hashway

The scrambled words below are vocabulary words from the article. Uncramble each word and write it on the line. Please be sure each word is spelled correctly.

1. lirmayeoxatpp  hint: about, roughly, estimated number
2. bafveettrr  hint: animals with backbones
3. teacnc  hint: sweet liquid inside of flowers
4. egnal  hint: powdery dust in flowers that is used to help them reproduce
5. fandteesrrr  hint: moved
6. osms  hint: amount of matter something is made of; can be measured in pounds, ounces, grams, or kilograms
4th Grade

Schoolhouse News

May 4 - May 8

Please read 20 minutes each day.

Reading Log

<table>
<thead>
<tr>
<th>Days</th>
<th>Title of Book</th>
<th>Minutes Read</th>
<th>Parent</th>
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<tbody>
<tr>
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<tr>
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<tr>
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<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Friday</td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

Science

A Mighty Flier (4 pages)

Parent Notes: Please initial beside each completed assignment. After completion of the assignments, please send it to your child’s teacher by email or by text.

---

Care for the Earth

Directions: Circle all the ways you can and will conserve more and take care of the earth, and add your own ideas below:

- Turn off lights when I leave a room
- Take a shorter bath or shower
- Dry clothes in the sun
- Use less water when brushing teeth
- Watch less TV and read more books
- 
- 
- 
- 
- 

Next, set a goal to remember to do these things as often as you can. Write a reflection in one week to see how you did!

Date:

This past week I conserved by:

---

Tough Choices Letter

If you were President of the United States, what choices would you make to make the country and the world a better place (for example, more dancing, healthier lifestyle, care for everyone, clean air, etc.)? Brainstorm your ideas below:

- 
- 
- 
- 
- 
- 
- 
- 
- 
- 

Now, make your voice and your choices heard by writing a letter to the president.

Visit Letters to the Next President (https://letters2president.org/letters) or contact the White House (https://www.whitehouse.gov/contact) and write a letter expressing your opinions on an important topic of your choice and things that may be done to make the country (and the world) a better place.

You can also write and mail a letter to:
The White House
1600 Pennsylvania Avenue NW
Washington, DC, 20500.

---

Numbers in Spanish

A quick guide to the numbers (and how to pronounce them).

1. uno (OH-no)
2. dos (DOHs)
3. tres (TRY-ehs)
4. cuatro (KROO-eh-troh)
5. cinco (SIN-koh)
6. seis (SEH-ehs)
7. siete (SEE-teh)
8. ocho (OH-choh)
9. nueve (NOO-veh)
10. diez (DEE-yehs)
11. once (ON-says)
12. doce (DOH-seh)
13. trece (TREH-seh)
14. catorce (kah-TOR-say)
15. quince (KEEN-seh)
16. dieciséis (dees-seh SEH-ehs)
17. dieciocho (dees-sigh-oh)
18. diecinueve (dees-sigh-noh)
19. veinte (VEH-ehn-tay)
20. treinta (TRY-ehn-tah)
30. cuarenta (kuh-AH-rehn-tah)
40. cincuenta (sink-WAHN-tah)
50. sesenta (seh-SEN-tah)
60. setenta (seh-TEHN-tah)
70. ochenta (oh-khah-TEHN-tah)
80. noventa (noh-VEN-tah)
90. ciento (seh-yehn-toh)
100. mil (MYL)
Newspaper Checklist Week 4

READING:
- Color Facts & Opinions
- Cause & Effect
- Vocabulary #’s 1-12
- Finding the Main Idea

ENGLISH:
- Prepositions pg 334
- Prepositions & Prepositional Phrases pg 274

MATH:
- Long Division
- Shopping for Toppings
- Greatest Common Factor
- Simplifying Fractions

SCIENCE:
- Earth story & questions

SOCIAL STUDIES:
- Skills pg. 3 timeline #’s 1-5
- Skills pg. 4 routes #’s 6-10

Child’s Name: ____________________________
Parent’s Signature: ________________________

Name: ___________________________
Date: ________________________________

Long Division
Four-Digit Dividends and Two-Digit Divisors

a. b. c.  
6 6 4  ,  2 8 1 2 0  
6 0 6 5 0  
3 5 6

d. e. f.  
2 1 5  ,  8 0 5 2 7 3  
1 7 3 0 1 2  
7 3 ,  0 1 6

g. h. i.  
1 1 5 ,  6 1 0 2 6 6  
4 4 2 1 2 1  
4 4 9

j. Carly has a rock collection. She has 1,596 rocks in her collection. She stores the rocks in special boxes, each of which has 12 compartments. She keeps one rock in each compartment. How many boxes does she use to store her rock collection?

Show your work and label your answer.

answer: ___________________

SCHOOLHOUSE NEWS
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Name: ___________________________
Date: ________________________________

Greatest Common Factor

When you find all the factors of two or more numbers, and you find some factors are the same (common), the largest of those common factors is the Greatest Common Factor (GCF).

What are the factors of 12? 1, 2, 3, 4, 6, and 12
What are the factors of 20? 1, 2, 4, 5, 10, and 20
Which are the common factors? 1, 2, and 4
What is the GCF? 4

1. Find the GCF of 8 and 12.
   - List the factors of 8. ____________
   - List the factors of 12. ____________
   - What is the GCF? ____________

2. Find the GCF of 15 and 20.
   - List the factors of 15. ____________
   - List the factors of 20. ____________
   - What is the GCF? ____________

3. Find the GCF of 21 and 35.
   - List the factors of 21. ____________
   - List the factors of 35. ____________
   - What is the GCF? ____________

4. Find the GCF of 4 and 18.
   - List the factors of 6. ____________
   - List the factors of 18. ____________
   - What is the GCF? ____________
Name ________________________

Skill: Vocabulary

Sometimes, if you do not know the meaning of a word in a sentence, you can figure it out by reading the words around it. This is called using context clues.

Use context clues to figure out the meaning of the underlined word in each sentence. Choose a definition from the list below and write the letter of the correct definition in the blank beside the sentence.

1. Your room is such a mess and I will not tolerate ___________ it any more!
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

2. The joke was so hilarious ___________ that I laughed all day long.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

3. Please ___________ about the status of the order. It should have been here by now.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

4. I was so cold that my hands began to ___________.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

5. Although we practiced more than any other team, we did not ___________.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

6. The rays of light ___________ over the entire field.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

7. The old man was very skilled at ___________ interesting stories about the old days.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

8. The weight of the boards is ___________ by the brace beneath it.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

9. His words are so ___________ that no one would ever doubt him.
   a. top  
   b. funny  
   c. shone  
   d. supported  
   e. ask  
   f. think about  

10. His question was so difficult that I had to ___________ it for a while.
    a. top  
    b. funny  
    c. shone  
    d. supported  
    e. ask  
    f. think about  

11. Upon reaching the mountain's ___________, the mountain climbers planted a huge flag.
    a. top  
    b. funny  
    c. shone  
    d. supported  
    e. ask  
    f. think about  

12. Felicia has so many friends. That's probably because she's just so ___________.
    a. top  
    b. funny  
    c. shone  
    d. supported  
    e. ask  
    f. think about

Name: ________________________  Skill: Vocabulary
Sometimes, if you do not know the meaning of a word in a sentence, you can figure it out by reading the words around it. This is called using context clues.

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1. Your room is such a mess and I will not tolerate it any more!
   a. top
   b. funny
   c. shone
   d. supported
   e. shut
   f. think about

2. The joke was so hilarious that I laughed all day long.
   g. win
   h. telling
   i. shake
   j. trustworthy
   k. allow
   l. likeable

3. Please inquire about the status of the order. It should have been here by now.
   m. top
   n. funny
   o. shake
   p. think about
   q. shut
   r. win

4. I was so cold that my hands began to quiver.
   s. top
   t. funny
   u. shake
   v. think about
   w. shut
   x. win

5. Although we practiced more than any other team, we did not prevail.
   y. top
   z. funny
   {. shake
   }. think about
   }. shut
   }. win

6. The rays of light radiated over the entire field.
   \. top
   ]. funny
   ]. shake
   ]. think about
   ]. shut
   ]. win

7. The old man was very skilled at narrating interesting stories about the old days.
   _. top
   _. funny
   _. shake
   _. think about
   _. shut
   _. win

8. The weight of the boards is sustained by the brace beneath it.
   |. top
   |. funny
   |. shake
   |. think about
   |. shut
   |. win

9. His words are so persuasive that no one would ever doubt him.
   }. top
   }. funny
   }. shake
   }. think about
   }. shut
   }. win

10. His question was so difficult that I had to ponder it for a while.
    `. top
    `. funny
    `. shake
    `. think about
    `. shut
    `. win

11. Upon reaching the mountain’s peak, the mountain climbers planted a huge flag.
    \. top
    \. funny
    \. shake
    \. think about
    \. shut
    \. win

12. Felicia has so many friends. That’s probably because she’s just so amiable.
    }. top
    }. funny
    }. shake
    }. think about
    }. shut
    }. win

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1. I have a dog named Boots. I taught him lots of tricks. When I tell him to, Boots will all lie down. He can also wave his paw to great people. When I say, “Dance, Boots,” he will stand up on two legs and walk. I don’t know of many dogs that can do such amazing tricks.
   a. top
   b. funny
   c. shake
   d. think about
   e. allow
   f. likeable

2. Yesterday was my birthday. When I woke up, I noticed my brother Todd woke up big sign that said, “Happy Birthday, Joey!” Mom made spaghetti for dinner. It’s my favorite food in the whole world. My friend Dave came over and handed me a wrapped gift. I wondered what it was. It was a new basketball! I had a great day.
   a. top
   b. funny
   c. shake
   d. think about
   e. allow
   f. likeable

3. Peter’s parents bought a new carpet for the living room. Now, he has to take his shoes off when he enters the house. It’s also not allowed to eat or drink in the living room anymore. Peter’s fuzzy dog isn’t allowed to play ball in there either. When his parents got the new carpet, there were lots of new rules.
   a. top
   b. funny
   c. shake
   d. think about
   e. allow
   f. likeable

---

Earth

Earth is the “just right” planet. It’s not too close to the sun and it’s not too far away. That means Earth isn’t too hot or too cold, unlike all the other planets. Because of its comfortable temperatures, Earth is the only place in the entire universe where we know that life exists. That makes Earth very special!

Earth is unique in another way too. Living creatures must have water to survive. Since water covers about seventy percent of Earth’s surface, our planet is an ideal place to support life in many different forms. The rest of Earth’s surface is made up of seven kind masses divided into continents.

Scientists say Earth is about four and a half billion years old. fossils show microscopic life that appeared about a billion years later. Evidence of the first human beings came much later—only about 300 thousand years ago. That’s many millions of years after the dinosaurs became extinct.

Earth is the fifth largest planet and the third planet from the sun, which is about 13 million miles away. It takes one year for Earth to travel completely around the sun. Earth also spins around like a top, going about 10,000 miles per hour. You’d think we’d all need seat belts! Earth rotates around like this once every twenty-four hours, and that’s what gives us light and day.

Earth is divided into seven layers: the top part is called the crust, the part below that is called the mantle, and the part in the center is called the core. The core is solid and is probably made up of iron. Temperatures at the center of the core may be even hotter than the surface of the sun.

Scientists who study Earth are called geologists. Astronauts can also study Earth from space, adding to what we know about our unique and beautiful blue and green planet. Don’t you feel lucky to live on the “just right” planet?!
Prepositions are words that show the relationship of things, actions, or ideas to other words, called the object of the preposition, in a sentence. Prepositional phrases are phrases that begin with a preposition and end with a noun or pronoun that is the object of the preposition.

Activity Underline all the prepositions in each sentence. Circle the prepositional phrases.

1. Luke rode his horse across the prairie with his friend Maria.
2. The weather is beautiful in New Mexico at this time of year.
3. He left the saddle on the ground and threw the bridle over it.
4. Robert fell asleep after dinner.
5. She climbed on the saddle and looked toward the horizon.
6. The young men cleaned the house before noon.
7. Luis left the campfire without his poncho.
8. The rattlesnake slithered through the grass.

Lesson 20
Prepositions and Prepositional Phrases

A preposition is a word that shows relationships between other words in a sentence. Common prepositions include: after, at, during, for, through, in, on, of, to, with.

Prepositional phrases are phrases that begin with a preposition and end with a noun or pronoun that is the object of the preposition.

Activity Identify the prepositional phrases in the following sentences.

1. After a week, the weather became warm.
2. He looked up and saw the birds in the sky.
3. The girl rode her horse down the driveway.
4. The castaway built a hut, encountering wild dogs.
5. The trainer worked with the horse.
6. I would like to live on a farm.
7. He looked up and saw the birds in the sky.
8. The girl rode her horse down the driveway.
9. The castaway built a hut, encountering wild dogs.
10. The trainer worked with the horse.

The Black Stallion

Lesson 20
Prepositions and Prepositional Phrases

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