Hello, PreK students and families!

Firstly, we would all like to tell you how much we miss and love you! It has been very hard not seeing your smiling faces, but we are so proud of how you have handled this big change. We have loved seeing the messages and pictures your families have shared about how you are doing and what you are up to. We can’t wait until we can all be together again - safe, healthy and happy!

Our vision for this mailer is to provide you and your families with lots of fun activities that will help you practice and strengthen the skills you worked so hard on this year. We know that your curious minds are always ready to learn and to explore the world around you.

We want to emphasize to our PreK families that there is no need to stress out about completing every activity. If your child seems overwhelmed or frustrated, it is okay to scale back the activity to suit your family’s needs. This mailer is the result of a successful collaboration between multiple districts and we understand that between all of our students, there is a wide range of skills, strengths and abilities. Above all, we encourage you to tell stories to your child, sing with them, read with them, and allow them time to play!

Each week, you will find the following items in this mailer:

1. Explanation Sheet - This page will contain a weekly welcome message as well as any updated information about PreKindergarten Distance Learning. This is all new to us too, and we may adjust our sails as we learn how best to support and engage our families.

2. Classroom Newsletter - Here, you will find the skills and topics we would like you to focus on with your child. In each section you will find instructions for activities and prompts to complete journal pages or worksheets.

3. Journal Pages - When you see the phrase “On provided writing sheet…” listed in the Classroom Newsletter, complete the following activity on a blank journal page. Allow your student to practice writing their name and review their alphabet at the top. They can draw in the blank space and there is room for them to write on the lines at the bottom. Some students may want to “sound out” and write words to the best of their ability, while others may need more help from you to write down their ideas.

3. Activity Sheets - Follow the directions listed on each page and have your child complete the activity as independently as they can.

Additionally, your child’s classroom teacher will contact you through their chosen means of communication (Bloomz, Class Dojo, email, phone call etc.) to let you know about any online learning opportunities they are providing, too! Thank you so much for your patience, support and enthusiasm about distance learning as we find our “new normal” together.

Love, Mrs. Hyde, Mrs. Kirtley, Mrs. Shobert, Mrs. Hill, Mrs. Read & Mrs. Elrod

Name

Date

Name

Date